



GREG MCINTYRE

Executive Consultant | TransCend⁴

The TransCend⁴ team offers you:

1. A commitment to **COLLABORATION**.
2. Open and honest **COMMUNICATION**.
3. Dedication to **CRITICAL THINKING** about the challenges and goals of your organization.
4. A process that makes room for **CREATIVITY** to find novel and innovative solutions.

PROFILE

I grew up around family and role models who chose professions that allowed them to serve. For me, education was a perfect fit for my interests and provided me my own path to serve my community. My journey in the field of education has been a fulfilling and dynamic one, marked by a relentless commitment to learning and growth. My career in public education kicked off as a certified mathematics and psychology teacher, where I had the privilege of imparting knowledge to eager young minds. This early experience in the classroom provided the perfect foundation for my career in education.

Over the last 33 years, I have worked across various educational settings. I took on a multitude of roles, evolving from a teacher to an assistant principal, assistant superintendent and eventually a TransCend⁴ Consultant. This progression has allowed me to directly influence the quality of education and the experiences of students at different levels.

One of the defining aspects of my work has been a focus on instructional excellence. I've dedicated my efforts to ensuring that educational experiences are designed to enhance student performance.

My diverse experiences have equipped me with a wide range of skills and expertise, from bond advisory facilitation and collaborative visioning to school board training, instructional coaching, leadership institutes, community-based accountability, and the design and launch of new schools. Through every role and responsibility, my commitment to education and the betterment of students' lives has remained unwavering.

Much has changed over the last three decades of my time in public education but one thing remains true: Always do what is right for kids. This guiding principle shows up in everything I do. Today, I use my background and experience to help districts further their vision for the future, supporting their efforts and showing them a path to success. There is still much work to be done, let's get started.

TRANSCEND⁴

Collaboration | Communication | Critical Thinking | Creativity

GREG MCINTYRE

Ideation, Learner, Arranger, Developer, Context

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SPECIALIZATION

Collaborative Visioning: Equip your district to clarify your vision, speak with one voice and travel in the same direction in pursuit of where the community wants to be. The end result is a statement of your district's guiding strategy on what it intends to accomplish and the key initiatives for achieving it.

Bond Committee Facilitation: Complete meeting planning and facilitation, priority scheduling, customized committee work to meet district and community needs, consensus achieving process, time-efficient meetings and logistics, conflict management, and coordination with internal and external professionals and experts.

EDUCATION/CERTIFICATIONS

BS, Education, Texas A&M 1985

Masters in Educational Administration,
Texas A&M 1990

EXPERIENCE SNAPSHOT

Executive Consultant, TransCend⁴, 2021-Present

Collaborative Visioning, Strategic and District Planning, Bond Advisory Facilitation.

Deputy Superintendent, San Angelo ISD, 2021-2022

Oversaw district management, student affairs, staff, and policy. Ensured compliance with state and federal regulations, board policies, and improvement plans. Handled procedural due process as Level II grievance officer for students and employees. Served as Title IX Coordinator. Supported leadership team and provided professional development. Supervised departments including technology, bilingual education, health services, federal/state programs, guidance and counseling, career and technology education, and student services.

Deputy Superintendent for Curriculum and Instruction, College Station ISD, 2008-2016

Led Curriculum and Instruction initiatives across various programs. Oversaw Bilingual/ESL, Gifted and Talented, and Special Education programs. Directed State Compensatory Education and Career and Technology Education efforts. Managed Community Education and Student Services, including Level II procedural due process. Developed policies for Dual-language, 504, and Dyslexia programs. Managed district human resources, including compensation administration.

Executive Director for Pre-K and Head Start, College Station ISD, 2006-2016

Supervised birth-to-5 Pre-K/Head Start program for high-quality early childhood services. Directed annual Self-Assessment process involving data analysis and Policy Council/Governing Board input. Collaborated with director and Policy Council to strengthen support system for young children and families.

"Greg McIntyre is one of the best facilitators we have ever used. The CSISD Education Foundation recently asked Greg (or Mr. McIntyre) to facilitate our strategic planning session which can be tedious and painful. From the pre-planning to implementation, Greg makes the experience productive and fun. His professionalism, expertise, resourcefulness and pleasant demeanor bring a rich experience to the process. We came away with concrete details and plans that we could implement immediately. He is one of the best communicators and facilitators in the business." **Teresa Benden**, director, CSISD Education Foundation

"We had an outstanding experience working with Greg McIntyre and Transcend4. They were able to work with our tiny district on short notice and accommodate our summer implementation schedule. We made great strides with valuable stakeholder input to adopt our very first district visioning plan. Greg is professional, yet approachable to community members and the board of trustees. I highly recommend his leadership and expertise."
Dr. Michelle Schwind, Italy ISD Superintendent

"I am very pleased with the way our Collaborative Visioning Process was led by Mr. McIntyre. He quickly learned the climate of our community and developed the rapport needed to impact discussions. He came to every meeting with a designed plan that showed his professionalism and knowledge. He facilitated the meetings with a pleasant disposition and flexibility that brought comfort to hesitant community members. Our district developed a Collaborative Vision and graduate profile that will drive academic, social and facility decision making for years to come as a result of his leadership. He is a tremendous communicator who I highly recommend without reservation." **Lee Joffe**, Superintendent, Mabank ISD

HIGHLIGHTS

Garland ISD Bond Advisory Committee 1.2 Billion

Katy ISD Bond Advisory Committee \$676 million in 2021 and \$840 million in 2023

Waller ISD Bond Advisory Committee 298 Million



ABOUT TransCend⁴

RELIABLE EDUCATION FOCUSED CONSULTANTS

Are you looking for consultants with deep expertise in educational consulting to elevate your organization or district? We help you solve the challenges that get in the way of achievement and help your school, district or company reach its fullest potential.

TRUSTED PARTNERS

With our diligent approach to innovation with a collaborative lens - we make valuable improvements and embrace what you're doing well. As we explore, the path to success isn't always about fixing problems, it's also about celebrating wins along the way and adapting processes to your individual culture.

AUDIT, DESIGN, DEVELOPMENT, IMPLEMENTATION SPECIALISTS

We lead school districts, administrators, and other groups into the next generation of education and development of human creativity and learning. Our values are rooted in innovation as we specialize in frameworks that foster idea generation to arrive at what's best for students. Data is fundamental in all that we do. Our team of experts has more than 100 years of experience combined. With experience ranging from the classroom to the board room, there is no project too big or too small.

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